Independent Schools Examinations Board

COMMON ENTRANCE EXAMINATION AT 13+

SPANISH

MARK SCHEME

This is a suggested, not a prescriptive, mark scheme.

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LISTENING

Q.		Answer	Mark	Additional Guidance
1.	2.	dog	**5**	
	3.	snake		
	4.	fish		
	5.	mouse		
	6.	bird		
2.	2.	a	**5**	
	3.	b		
	4.	c		
	5.	b		
	6.	a		
3.		blond	**5**	
		blue-eyed		
		nice		
		sporty		
		untidy		
4.	2.	return	**5**	
	3.	10 am		
	4.	4 pm		
	5.	40 euros		
	6.	10%		
5.	2.	five years old	**5**	
	3.	swimming and football		both needed
	4.	Spanish junior championship		
	5.	he played for the national team in the Davis Cup		
	6.	to be in the top 10 players in the world		
Total			**25**	

SPEAKING

Role Play

Q.		Answer	Mark	Additional Guidance
1.	1.	Después de la escuela el viernes juego a la videoconsola.	9	accept suitable alternatives for all role plays there is also a mark for quality of language (see page 4)
	2.	El sábado por la mañana tengo actividades en la escuela.		
	3.	Tengo clases de arte y drama.		
	4.	El domingo me levanto normalmente a las 11:00.		
	5.	¿Qué haces normalmente por la tarde el domingo?		
	6.	Me acuesto a las diez y media, etc.		
2.	1.	¿Hay una oficina de turismo?	9	
	2.	¿Está lejos?		
	3.	Muchas gracias. Es usted muy amable.		
	4.	Necesito un mapa de Madrid.		
	5.	Voy a visitar el museo.		
	6.	Cinco días/una semana, etc.		
3.	1.	Mary tiene trece años.	9	
	2.	El cumpleaños de Mary es el cinco de mayo.		
	3.	Mary tiene el pelo rubio y los ojos verdes.		
	4.	Mary practica/juega al baloncesto.		
	5.	¿Qué haces en tu tiempo libre?		
	6.	Mary va a un club de baile.		
Topic A			8	see criteria on page 4
Topic B			8	see criteria on page 4
Total			25	

MARKING CRITERIA FOR SPEAKING

Role play

Mark (per task)	Completion of tasks
1	Full communication.
$\frac{1}{2}$	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the target language.

Prepared topics

Mark	Descriptors
8	Excellent: a lot of information communicated; good pronunciation and at least a reasonable attempt at intonation; a high level of accuracy; a range of tenses attempted; opinions and justification offered.
7	Very good communication: ready responses, mainly accurate; a wide range of vocabulary; good pronunciation.
6	Good communication: generally ready responses, though with some hesitation and a number of errors; a good range of vocabulary; a reasonable attempt at pronunciation.
4–5	Satisfactory communication: adequate responses; some hesitation; some significant errors.
3	Limited communication: hesitant and probably with serious errors; prompting required.
2	Very limited communication: very hesitant, with prompting needed; relatively little accurate usage.
0–1	Very weak: little or no communication; not easily understood; much prompting needed.

READING

Q.	Answer	Mark	Additional Guidance
1. (b)	F	5	
(c)	B		
(d)	E		
(e)	A		
(f)	G		
2. (b)	C	5	
(c)	B		
(d)	H		
(e)	G		
(f)	D		
3. (b)	G	5	
(c)	E		
(d)	A		
(e)	B		
(f)	F		
4. (b)	(ii)	5	
(c)	(i)		
(d)	(ii)		
(e)	(iv)		
(f)	(iv)		
5. (b)	annually	5	
(c)	cars, lorries, motorbikes		
(d)	Paris		
(e)	race begins from different European cities/ competition takes place in South America		one of these
(f)	deserts/water/rocks/difficult roads/heat		any three of these
Total		25	

WRITING

Q.	Answer	Mark	Additional Guidance
1.	*suggested candidate's answers:*	8	see criteria on page 7
(b)	Lavo los platos después de la comida.		
(c)	Me gusta jugar a la video consola después de la escuela.		
(d)	El examen de matemáticas fue muy difícil.		
(e)	El cumpleaños de mi hermano es hoy.		
(f)	Me gusta ir a la playa con mi familia.		
2.		17	see criteria on page 8
Total		**25**	

MARKING CRITERIA FOR WRITING

Question 1

Mark	Content
3	Meets all the requirements of the tasks set.
2	Some omissions in fulfilling the tasks.
1	Only partial response to the tasks.
0	No relevant information communicated.

Mark	Accuracy
3	Full sentences with a high level of accuracy.
2	Reasonably accurate with minor errors.
1	Increased errors, but some examples of accurate usage.
0	Little or no accurate use of language.

Mark	Quality of language
2	A good range of idiom, vocabulary and structures.
1	A fair range of idiom, vocabulary and structures.
0	A poor range of idiom, vocabulary and structures.

Question 2

Mark	Content and communication
7	All four points covered with some elaboration.
6	Four points covered, but not all with detail.
4–5	Reasonable content, but either one point not covered, or the general coverage of the points lacking detail.
2–3	Limited coverage of the required points; little or no attempt to elaborate, or only two of the points covered.
1	Very little relevant information communicated.
0	No relevant information communicated.

Mark	Accuracy
5	Very accurate: a sound application of grammar, vocabulary and structures; reads well.
4	A good level of accuracy: a generally sound application of grammar, vocabulary and structures.
3	Fairly accurate: satisfactory application of grammar, vocabulary and structures.
2	Lacking in accuracy: difficulty in communicating the relevant information; marked weaknesses in application of grammar, vocabulary and structures.
0–1	Substantially inaccurate: very limited knowledge of the language.

Mark	Quality of language
5	Excellent range of idiom, vocabulary and structures.
4	Good range of idiom, vocabulary and structures.
3	Adequate range of idiom, vocabulary and structures.
2	Some range and variety of idiom, vocabulary and structures.
0–1	Frequent repetition of identical words and structures.